

To the families and members of the D@W community,

Mi, oh my, oh May... In our penultimate month, we have done some well-deserved celebrating; celebrating the blooming spring with an herb of the week (dandelion, mullein, and lemon verbena, so far), celebrating our classmates with the birthdays of Isla and Brynn (joyeux anniversaire!), and celebrating all we have learned, achieved, and accomplished this year.

Finishing up our Native American unit, we shared the meanings and history behind our names at Poetry Café and celebrated the close of our last unit of the year by making some Navajo fry bread – inspired by our novel for the unit, *I Can Make this Promise* by Christine Day – and visiting Plimoth Patuxet. As part of our Native American unit, we also researched and presented projects on four major Indigenous cultural regions of North America, sharing information on the past and present of the Plains, Arctic, Southeastern, and California people.

Although we are finished with spelling lists for the year, we are still using our knowledge of Greek and Latin roots – just in math, now! Moving into geometry, we have been applying what we learned from spelling to identify polygons both in the classroom and in the outside world based off the number of sides. Using protractors and compasses, we have also been measuring angles, determining if they are acute and obtuse angles and finding their complimentary and supplementary angles.

The end of the year also means the beginning of many final projects. We have begun working on our final end-term project – burning signs for the herb garden at Newhall Farm – and are excited to visit the farm for the last time this year to install the signs on June 16. As part of our end-term, we have also been taking turns hosting our own All School Meetings (ASMs) on various topics and subjects that interest us. So far, Eleanor and Isla have taught us about climate change and what we can do to help the Earth save herself, Scarlett shared her knowledge and tips on art supplies, and Enzo educated us on the foods that will and won't extend your life – the Fountain of Youth ain't got nothing on a can of sardines! We are looking forward to learning about fencing from Max, the worth of a penny from Gavin, and much more!

With Nicole in art, we constructed looms and used them to weave pieces inspired by the weavings and beadwork of Native peoples, and have been working color by drawing mammals and birds with oil and chalk pastels. This week, we all took a part in creating a depiction of a Matisse piece that Nicole had broken down into sixteen sections, paying attention to how the shapes, lines, and colors enter and exit our particular sections. Once we were finished with our section, we put together our pieces like a puzzle and the final product will be hung on the wall of the classroom – make sure to check it out next time you come up!

Another final project we have been working on is coming up with an idea to change the world. Inspired by one of the French songs we will be singing for the spring concert, Madame broke us up into pairs to invent something that will change the world, right now or in the future. Speaking



June 2, 2022

of songs, we are so excited to share the songs that we have been working on with Emily in Chorus and Madame in French at our first, *in-person* concert of the year on June 10.

As the year too quickly comes to a close, we'll be making the most of every minute we have together...by preparing for the parent v. student kickball game! 1PM on the back field – be there or be a four-sided polygon with two sets of equally-sized parallel lines and four right angles!

Veyla, Kasey, and Madame Virginie