

Devereux School

ESTABLISHED 1932



**4th and 5th Grade Program
at the Waring School Campus
Beverly, MA**

Devereux@Waring

Dear Parent,

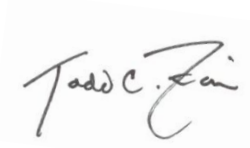
Thank you for your interest in the Devereux@Waring 4th and 5th Grade Program. We are thrilled to share with you our small community which fosters education through real-life experiences and developing the whole student, mind and body.

Enclosed in this packet you can find materials pertaining to the Devereux School's history and Devereux@Waring's educational philosophy, mission statement, curriculum overview, admission information, application, and tuition costs.

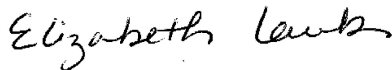
Please do not hesitate to contact us if we can be of any assistance to you. We understand the importance of selecting your child's school and are happy to help in any way we can.

Again, we thank you for considering the Devereux@Waring 4th and 5th Grade Program and look forward to speaking with you soon.

Sincerely,



Todd C. Zion, Owner and Manager



Elizabeth Laub, Director

Devereux@Waring

Established in 1932, Devereux School has a rich history as one of the North Shore's oldest academic institutions located in the heart of Marblehead. The Devereux@Waring 4th and 5th Grade Program was founded in 2016 and seeks to create an educational experience that blends Devereux's values with Waring's vast resources.

The Devereux School and Devereux@Waring place great emphasis on tradition and a return to a simpler time. The environment provided is that of a safe, secure, and family oriented setting where every child is encouraged to develop respect for self, others, and the earth. Academics, languages, music, appreciation of nature, and the Arts are integral parts of the academic programs of Devereux and Devereux@Waring, and small class sizes enable personalized attention to each child and encourage the emergence of citizenship for our ever changing world.

After nearly 85 years of cultivating the academic careers of children with aesthetics, creativity, and ethics, the Devereux School and Devereux@Waring have evolved by fully embracing cultural diversity, while holding fast to their original commitment to the children: “*fovetē stirpes,*” *foster the roots.*

The faculty and staff of Devereux and Devereux@Waring share a set of values that make the school a unique and productive educational environment. Adults respect and prize the individuality of each student. We acknowledge that students have particular gifts and specific strengths in their approaches to learning. Through a focus on manners, public speaking, and recitation, children develop self-confidence and poise. Teachers watch for this growing confidence in all aspects of a student's life at the school and support that growth by encouraging each student to do his or her best.

Mission Statement

Our mission is to provide an environment that fosters curiosity, collaboration, independent thought, and self-directed learning. Our theme-based, interdisciplinary curriculum encourages students to recognize how studies are interconnected with one another and provides students with a framework that inspires them to pursue their individual interests and passions. Through the shared language of French, we seek to create a community that is dedicated to cultural immersion in every aspect of our curriculum. We believe that education takes place through real-life experiences, both individual and shared, and a complete education therefore requires attention to developing the whole person—mind and body. We learn together and grow together as we seek to understand the world around us.

Curriculum Overview

Our curriculum includes daily humanities, math, and French lessons, in addition to weekly science instruction, French immersion art, physical education, Maker Space, yoga, meditation, trail walks and biweekly instruction in chorus and theater. The schedule allows for an hour of lunch and recess and at least 30 minutes of free choice at the end of each day. In addition to receiving daily French instruction, the students experience art in total French immersion. The French curriculum is designed to be accessible to both the experienced and beginner student. Lastly, the curriculum is tied together each year with an overarching theme cycling between “Revolutions” one year and “Traditions” the following year.

During their two years, students will:

- Participate in discussion-based learning that asks them to make connections among their core areas of study.
- Recognize themes and identify key details in works of literature.
- Begin to move from concrete to more symbolic and metaphorical ways of thinking about language.
- Further develop their mathematical reasoning skills through a combination of formalized instruction and experiential learning.
- Think critically about their relationship to the environment through scientific methods of inquiry and investigation.
- Engage in more rigorous forms of French immersion across the curriculum.

- Enhance in-class curriculum through various field trips and experiential learning opportunities

Bilingual Program

All students receive immersive French instruction five days a week to enhance their cultural awareness, enrich their learning experience in all academic subjects, and form a connection with our bilingual host, the Waring School.

As part of their French studies each student receives an introduction to the alphabet, numbers, colors, greetings, active verbs and grammar, body parts, songs and games, and different French customs. Our French teacher is a native speaker and students quickly learn to comprehend and express themselves in the language.

On average, two-thirds of our grade school students score in the top 90th percentile of Le Grand Concours, a national French contest in which nearly 10,000 children nationwide and abroad participate each year. Unlike most foreign language tests, Le Grand Concours primarily assesses listening comprehension and speaking skills, which are critical elements in achieving fluency. Since 2009 we have had six gold medal winners, scoring in the top 5% of all participants. The high performance of our students is a strong indicator of the success of our program.

Devereux@Waring

Application for Admission

Date: _____

An application fee of \$50.00 must accompany this form.

Child's Full Name: _____

Nickname: _____

Birthdate: _____

Sex: _____

Desired Date of School Entrance and Grade Level: _____

Current School and Grade Level: _____

Parent Information

Parent's Name: _____

Address: _____

Email Address: _____

Telephone: _____

Employer: _____

Business Phone: _____

Parent's Name: _____

Address: _____

Email Address: _____

Telephone: _____

Employer: _____

Business Phone: _____

Application for Admission (Continued)

By taking a few moments to answer the following questions you will enable us to learn more about your child and your specific desires regarding his/her educational growth.

How would you best describe your child?

If your child were to plan their own “perfect day,” what activities would they include?

What types of things are most important to you regarding your child's schooling?

What are your goals for your child's education?
