



Devereux School

April 30, 2021

To the D@W community,

Spring has officially sprung, and we have used our newly refreshed spirits to accomplish a lot! We continued our Industrial Revolution unit, learning all about how this period enhanced human production but the effects of the fossil fuels being used became a large issue that we still are facing today. To enhance our connection with nature, we planted spiderlings to take home, decorated our deck with beautiful flowers, and hit the trails to take some time to meditate, reflect and observe some local ecosystems found right in our backyard!

In Humanities we continued our journey with our protagonist Lyddie and applied what we had learned in our very first virtual field trip “to” the Lowell Mills! We had so much fun expanding our knowledge about the working conditions in the mills. To wrap up our interaction with this eye-opening novel, we re-enacted important scenes through skits. Working in groups, the students were given an invention from the Industrial Revolution to research, reporting on the importance of the machine and how it changed lives around the world. To celebrate the end of our Industrial Revolution Unit we had a successful, IN-PERSON (!) Poetry Café, or, “Invention Convention”! All the kids did such an incredible job thinking of, creating, and presenting their inventions. Wonderful work everyone!

This month we had four student-led All School Meetings- Audrey treated us to a piece of Croatia through a slideshow and homemade “Burek”, Amira taught us some Taekwondo, Wendell informed us of his favorite things about England, and Eleanor wrapped up the month with a showcase on Oobleck. We are all teachers!

In French class, the kids wrote their own extensions of Paul Éluard’s, “Liberté” before creating and presenting their own sales pitch for various objects ranging from chocolate to a llama. They truly allow their creative juices to flow and the deliveries are rather impressive! Exercising their creativity in art, the students completed self-portraits using bits of cut construction paper before working on contour and blind contour drawings. By focusing on the shapes and lines of what they’re drawing instead of the object itself, the kids are able to turn drawing into a meditation.

As we wind-down the year (we did it!) we have still so much to look forward to, memories to create and things to share with one another. Until next time!

Sunshine and daffodils,

Kasey, Veyla and Madame Virginie