

The children in the Maple Room were given the following lessons. Please ask your child about what they learned.

- **Earth Day Project:** Students planted lettuce and kale seeds, labeling their pots. The seedlings will go into our garden beds.
- Science: Lessons on identifying and naming properties of matter, learning how sound is made, what affects pitch and volume in sound, and exploring the question, "How do flowers bloom?"
- Writing: Thank you cards for Sylvia Kane and her presentation on the experience of being a refugee. Mini-unit on poetry and rhyming starting with the line, "Roses are red..."
- Language: Segmenting and spelling 2-syllable words, when one syllable is closed and the other is vowel-consonant-e. Trick words were Been and Little.
- Math: Determined place value, and more than/less than comparisons for 2digit numbers 10 to 99.
- Math: Reviewed symbols for greater than/less than/equal to, and how to properly exchange pennies for dimes. Lesson on estimation
- Art: Made paper flowers that "bloom" when placed in water
- Reading: Leveled Groups: Fox and His Friends, Judy Moody Gets Famous, Days with Frog and Toad

