

# February 14-March 4

PLEASE, PLEASE, PLEASE CONTINUE TO SEND YOUR CHILD DAILY WITH: SNOWPANTS, JACKET, BOOTS, HAT, GLOVES, INDOOR SHOES, WATER, ETC. THE TRANSITIONING OF SEASONS LEADS TO A MUDDY MESS ON OUR PLAYGROUND AND THE CHILDREN NEED TO BE WELL EQUIPPED.

## Math

- We practiced addition and subtraction with Cheerios
- We introduced the concept of dimension: length, height, width
- We continued working on matching amounts with numerals

## ELA

- We worked on completing three letter words with the correct letters
- We finished our letter E and have moved onto L with many accompanying worksheets
- We did a letter L activity tallying up who "likes" and "loves" different colors
- We introduced recognizing sight words by their shape and discussed syllables as a concept

## French

- We reviewed our colors in French
- We went over the continents and practiced our continent song
- We played the French version of London Bridge
- We got new flashcards with all different vocab words
- We read Jean-Lou et Sophie découvrent la mer (Mimi's childhood fave)

## Stories

- The Love Letter
- One Horse Waiting for Me
- Draw Me a Star

## Songs

- March poem by Emily Dickinson
- Introduced the Montessori peace song: Light a Candle for Peace

## Art

- We have concentrated on the literature of Eric Carle, with specific interest in his art form
- The children painted tissue paper and created work of art in his same technique

## Practical Life

- We used seeds and Crisco to hand-make bird feeders and hung them on the tree outside of our classroom
- Mimi froze objects into a block of ice and demonstrated how to break the ice with a mallet. The children wore safety goggles, and each got a turn to break a toy out of the ice.
- We had a presentation on how to use chopsticks by using them to transfer pompoms from one bowl to another
- We worked on bead-stringing
- We had a demonstration from Jeanne on knitting
- We continued working on cutting skills, in particular turning the paper with the opposite hand